



Bangor Grammar School

SCHOOL DISCIPLINE POLICY

AIMS

- To encourage above all an awareness of the importance of self-discipline and a sense of responsibility.
- To accustom pupils to sound habits of good behaviour.
- To enhance pupils' self-esteem and foster a spirit of openness and co-operation, by placing greater emphasis on praise and reward than on punishment and critical control.
- To ensure an appropriate standard of manners and common courtesy within the school as a whole which is set, primarily, by the Headmaster and Staff.
- To establish a calm, purposeful and happy atmosphere within the school where boundaries of acceptable behaviour are clearly understood.

RATIONALE

The Code of Conduct outlines the rights and responsibilities of the pupils in the school. Essential guidelines for the administration of discipline throughout the school are provided by the School Rules, Anti-bullying, Child Protection, Complaints, Drugs Education, Pastoral Care and Educational Visits policies, should be read in association with this policy and are deemed to be part of it.

The Code of Conduct, Expected Behaviour document and the School Rules form part of the school's Discipline Policy and shall have effect as if set out in full in the body of this Policy. Copies of the Code of Conduct, Expected Behaviour document and the School Rules are provided for each pupil and member of staff. It is expected that all boys and their parents will make themselves familiar with their contents.

RESPONSIBILITY FOR DISCIPLINE

- The responsibility for the supervision and control of school discipline is delegated by the Board of Governors to the Headmaster who entrusts the maintenance of good discipline to his staff and Prefects.
- All members of the school community are expected to exercise self-discipline and take responsibility for the consequences of their actions.
- The Personal and Social Education classes contribute to building an awareness of the importance of self-discipline.
- Appropriate sanctions will be imposed where behaviour does not reach the required standard.
- Underlying the application of discipline is a care and concern for the good of every individual and also the greater good of all those who make up the school community.
- The school may act when it is established that a pupil has been involved in criminal or other activity outside school which involves members of the school community, and/or which in the view of the school brings the name of the school into disrepute. This also includes behaviour whilst a pupil is in school uniform or whilst on school activities or trips. The offence committed will be regarded as a legitimate school concern and those involved will be subject to internal school disciplinary measures.



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RECOGNISING ACHIEVEMENT

The school values the positive contribution that its pupils make, both in terms of individual achievement and in ways which enhance the life of the school community as a whole. These contributions are recognised in a number of ways:

- academic commendation both termly and annually;
- end of year certificates and school reports;
- award of prizes at Speech Day;
- the school awards scheme for senior activities;
- the Gryphon Badge scheme for activities below senior level;
- displays of work;
- the annual school magazine;
- public commendation at assemblies;
- publication of achievement in the local press.