



Bangor Grammar School

PASTORAL CARE POLICY

The Pastoral Care policy is applicable to the whole community of Bangor Grammar School and provides a framework for the following policies: Personal and Social Education, Induction, Special Educational Needs, Discipline, Child Protection, Use of Reasonable Force/Safe Handling, Educational Visits, Drugs Education, Anti-Bullying, Relationships and Sexuality Education.

A separate policy exists for Pastoral Care in Connor House.

Aims

- To enable each boy to fulfil his potential.
- To develop the self-esteem of all boys and to provide each with the opportunity to gain a sense of achievement and success.
- To provide a system of pastoral care in which the academic and wider welfare of each boy is carefully supervised.
- To maintain home - school liaison.
- To encourage the development of the whole person by the provision of a wide variety of extra-curricular activities.
- To maintain a high standard of discipline; to implement a disciplinary policy with consistency and to encourage high standards of self-discipline.
- To promote sound moral and spiritual standards and to encourage a concern for the needs of others.

To provide a caring and tolerant environment for all the school community and to ensure that all adults who are in contact with the pupils are made familiar with their pastoral responsibilities.

Structure

The pyramid of formal responsibility for pastoral care incorporates the following groups: Form Teachers; Heads of Year; Senior Teachers; Vice Principals and Headmaster.

The Special Educational Needs Co-ordinator (SENCO) provides professional support where needed.

Implementation

Home - School links - through consultation and written guidance (Partnership with Parents documents).

Reporting - interim and school reports for all boys; monitoring, academic report cards and discipline or support cards for some.

Guidance - guidance and advice is offered to any pupil whose behaviour and/or academic performance gives cause for concern.

Complaints Procedure

The school recognises the importance of home - school links. Parents wishing to make a complaint should do so by informing the Head of Year, a Senior Teacher, a



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Vice Principal or Headmaster as detailed in the school's complaints procedures. The complaint will be recorded, investigated and the outcome reported.

Evaluation

This is done by Senior Management in consultation with Heads of Year and by Heads of Year in consultation with other members of staff and pupils. The policy is reviewed annually by the Board of Governors.



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