

BANGOR GRAMMAR SCHOOL

SCHOOL PROSPECTUS

&

INFORMATION

2009 - 2010

**Bangor Grammar School is a voluntary grammar day school
for boys managed by its own Board of Governors**

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HISTORY OF THE SCHOOL

By the terms of his will made in 1828, the Right Honourable Robert Ward ordained that a sum of £1,000 should be 'expended in building and endowing a School-house for the education of boys in Mathematics, Astronomy and Navigation'. In 1856 the school was opened under the name of Bangor Endowed School.

The first building occupied by the school was the 'Old School House' in Front Street, now Main Street. It was a picturesque cottage type of building on the site of the present Bank of Ireland at the corner of Central Avenue. Here the work of the school was carried on until 1901.

The school then became nomadic for a time, using various buildings, including one house in Princetown Road and another in College Gardens (part of Seacliff Road) which later became the Ballyholme Hotel.

The present school buildings in College Avenue date from 1906, thanks to a bequest from the late W.K. Crosby. In 1914 the adjoining Headmaster's residence was added to the east of the building. No further change took place until after the Second World War when the Headmaster's residence was incorporated into the school as additional classrooms and offices.

At some stage, probably quite early, the school became known as Bangor Grammar School.

By the end of the 1930s numbers were approaching two hundred. Thirty years later they were almost six hundred. To meet ever increasing demand for places the Board of Governors embarked on an expansion scheme which was completed in 1961. Further expansion took place in 1966 and 1972 and still the demand for places grew. The present population is 893 boys in the secondary department and 157 girls and boys in the preparatory and pre-preparatory departments.

The school is proud of the distinguished achievements of many of its former pupils - in business, the arts, the armed services, sport and, not least, as a Nobel Laureate.

In 1987 the Clarke Hall, a full-sized sports hall, was built, providing facilities for a whole range of indoor sports. It incorporates a weight-training room and the Club Room for entertaining visiting teams.

This was followed in 1990 by the Wilkins Centre, a design centre which housed the Technology and Art Departments.

At the same time as these major developments took place, a Study Room and a Common Room were provided for the Sixth Form and a spacious Music Suite was completely refurbished.

In 1995/96 new classroom accommodation was built for the History, Mathematics and Geography departments. This was followed by the construction of two large purpose built computer suites fully equipped and networked.

The latest addition is a £1.7 million Science and Technology building, officially opened in January 2002. The state of the art facilities provide a superb teaching and learning environment, equipped to the very latest specification. This new development facilitated the relocation of the Business Studies Department to refurbished accommodation in the Wilkins Centre and the extension of the Art Department provision in the same building.

Towards the end of 2003, the school's provision for ICT was enhanced by the addition of well over 130 new networked computers and associated peripherals.

The Crosby Building, which is the oldest part of the school, was refurbished and modernised internally in 2005 to provide bright, spacious and well equipped classroom space together with two new drama studios.

In April 2006 the school was given permission to design and build a new school on the site presently occupied by Bangor Academy on the Gransha Road. This is an opportunity for the school to provide future generations of pupils with an exciting learning environment and, at last, a complex with on-site sporting facilities.

The designs are now at an advanced stage with preliminary approval from both the Department of Education and the Planning authorities. It is now planned that building should begin later this year and the first pupils should walk through the doors of the new school in 2011.

EDUCATION IN THE BANGOR CONTEXT

Bangor Grammar School today exists to provide for the boys of the greater Bangor area the best in modern grammar school education. It does so in a central location which gives easy access for boys in the community.

The easy accessibility and proximity to home allows the boys to engage in the wide range of valuable extra-curricular activities which is available in the school, while avoiding excessive time spent in travelling to and from school.

THE AIMS OF THE SCHOOL

- To encourage the pursuit of academic excellence.
- To ensure that each boy, whatever his ability, fulfils his potential.
- To provide a system of close pastoral care in which the academic and wider welfare of each boy is carefully supervised and a valued liaison with parents is maintained.
- To encourage the development of the whole person by the provision of a wide variety of cultural, sporting and adventure activities.
- To maintain a high standard of healthy discipline and to teach boys to set and maintain personal high standards of self-discipline in their daily lives.
- To teach and promote sound moral and religious standards and to encourage a concern for the needs of the community.

PASTORAL CARE

When a boy joins the school, he is allocated to a form class and to one of four Houses - Crosby, Dufferin, School or Ward.

There are three groups of staff who have special responsibility for providing pastoral care.

Form Teachers - They meet the boys daily, and teach the *Learning for Life and Work* programme.

Heads of Year - They support the work of the Form Teachers and oversee of the well-being and academic progress of the boys in each Year. The Head of Year will stay with his/her Year Group throughout the school. Any concerns about academic progress and pastoral issues should normally be brought to the Head of Year.

Senior Teachers - Three Senior Teachers oversee the work of pastoral care in the Junior School (Years 8 – 10), the Middle School (Years 11 – 12) and the Senior School (Years 13 – 14).

An independent qualified counsellor, provided by Contact Youth, is available to the boys one morning each week.

A Vice-Principal co-ordinates the provision of pastoral care throughout the school.

There is an expectation of high standards of personal behaviour. All boys are given guidelines in the form of a code of conduct and school rules which form the basis for the administration of discipline throughout the school.

Designated teachers have the following areas of responsibility: Pupil Mentor Co-ordinator, Special Educational Needs, Child Protection, Health Education, Drugs Misuse, Relationships and Sexual Education, Health and Safety.

THE ACADEMIC CURRICULUM

The Board of Governors of Bangor Grammar School ensures that the academic curriculum provided meets the requirements of the Northern Ireland Common Curriculum. In addition it aims to enrich this provision by the inclusion of additional subjects where possible. The revised curriculum has been statutory since September 2007 and the school is working steadily to implement it within its life and work.

The Academic Vice Principal responsible for Learning and Teaching co-ordinates the curriculum provision throughout the school in liaison with the Curriculum Committee.

The Junior School - Years 8-10 - Key Stage 3

Main Curricular Subjects		Cross Curricular Themes
Art & Design	Mathematics	These are taught through <i>the Learning for Life and Work</i> programme and through the programmes of study of all curricular subjects:- ☉ Employability ☉ Home Economics (theory) ☉ Citizenship ☉ Personal Social and Health Education
Biology	Music	
Chemistry	P.E.	
Drama	Physics	
English	Religious	
French	Education	
Geography	Science	
German	Spanish	
History	Technology	
ICT		

- ☉ All boys have two periods of games per week.
- ☉ Boys at Key Stage 3 are taught in classes which are not streamed.
- ☉ Science is taught as a single subject in Year 8.
- ☉ In Years 9 & 10 boys take Biology, Chemistry and Physics.
- ☉ French is the only foreign language taught in Year 8.
- ☉ In Years 9 & 10 boys take a second modern language, either German or Spanish.

Middle School - Years 11 & 12 - Key Stage 4

Compulsory Subjects	Cross Curricular Themes
English English Literature Mathematics A Modern Foreign Language At least one Science subject	These are taught through <i>the Learning for Life and Work</i> programme and through the programmes of study of all curricular subjects:-
Optional GCSE subjects:	
Additional Mathematics ICT Art and Design Music Business Studies P.E. Drama Religious Geography Studies German Spanish History Technology	<ul style="list-style-type: none"> ⊙ Employability ⊙ Home Economics (theory) ⊙ Citizenship ⊙ Personal Social and Health Education

- ⊙ Physical Education and Religious Studies are also available as non-examination subjects.
- ⊙ All boys have two periods of games.
- ⊙ Classes at Key Stage 4 are generally of mixed ability.

Senior School - Years 13 & 14 - Sixth Form

Boys who return to school to pursue AS and A-level studies choose from the following subjects:

Art and Design	Geography
Biology	German
Business Studies	Mathematics
Chemistry	Music
Computing	Physics
English Literature	P.E.
French	Religious Studies
Government and Politics	Theatre Studies
History	Technology
Further Mathematics	

The School is part of the Bangor Learning Partnership (comprising the four post-primary schools in the Bangor area) which widens the choice of Year 13 pupils by enabling them to select one AS/A2 subject in one of the partner schools. This year, boys have chosen to study AS Psychology and Moving Image.

In addition Year 13 pupils may have the opportunity to gain additional qualifications through Enrichment Courses held in school.

- ⊙ Two periods of games per week are provided.
- ⊙ Classes depend on subject choice and normally are not streamed.
- ⊙ A programme for Learning for Life and Work is taught each week to all boys.

The Headmaster or the Academic Vice Principal will be pleased to answer any questions about the curriculum which parents may have.

Homework - Homework is seen as an essential part of a boy's education. It varies from a recommended average of one and half hours per night at KS3 to three hours per night in the Sixth Form.

Homework timetables are provided for Years 8, 9 and 10.

Instrumental tuition of a high quality is available from specialist music tutors and leads to external awards.

Sport is timetabled for an average of two hours per week for each boy.

A **Special Educational Needs Co-ordinator** supports pupils who have educational statements or specific special needs, taking responsibility for the construction of individual education plans, overseeing the work of support assistants and liaising with external bodies to ensure that their academic requirements are met.

Parental Consultation Meetings are held annually for each year group to provide the opportunity for parents to discuss their son's academic progress with his teachers.

CAREERS GUIDANCE

Here at Bangor Grammar School we offer a very carefully planned programme of careers guidance, which begins in Year 8 and continues right through until Year 14.

In Years 8 to 12 Careers Guidance is offered in modular form as *Employability Skills* via *Learning for Life and Work* (LLW). Year 10 students are assigned to their own individual Careers Teacher, who will guide and advise them throughout their time at Bangor Grammar School.

In Year 10, students begin to map out their career paths with a conference on Personal Career Planning leading to each student producing an Action Plan to research careers which interest them. Following this is the Careers/Employability module, delivered through the LLW programme. Before final GCSE choices are made there is a Parental Consultation meeting with subject teachers which should help both students and parents to make informed decisions about subject choices. A further interview is arranged with the student's Careers teacher for consultation and guidance in the final selection of GCSEs.

In Year 11, as well as the Careers/Employability module of LLW, the students have the opportunity to participate in a “Business Insight Day”. This allows them to develop an awareness of the skills necessary for the work place and of their own strengths and weaknesses as part of a team. The students gain further insight into the workplace through Work Shadowing. Placements are for one week, usually towards the end of the school year, in a place of the student’s own choosing, with the advice and support of the Careers Department.

Careers guidance continues into **Year 12**, where students are again required to make difficult decisions for the future. An Employability/Careers module is delivered in Year 12 around the same time as the Parental Consultation meeting with subject teachers. Further to this, students and their parents will have an appointment with their Careers teacher to assist with their plans for the future. Independent advice for potential school leavers is also offered at this stage, by our own designated Careers Officer from the Department for Employability and Learning.

In Year 13 a very focused career programme is offered which, firstly, prepares pupils for their last period of Work Experience and, secondly, sets them on course for researching and familiarising themselves with the daunting process of university application (UCAS). A talk will be held for parents at this stage so they will be better informed as to the decisions their sons will be making in the coming months.

In Year 14 there is immediate concentration on the UCAS procedure and pupils are given the benefit of guidance and advice from their highly experienced individual careers teachers on choice of university, colleges of further education or employment. Pupils again have the opportunity to use the independent advice of our DEL Careers Officer at this time. Before university interviews begin, the school holds an “Interview Skills Day” where a panel of advisors from the world of work will help prepare students for their forthcoming university or employment interviews. We also provide an in-school presentation regarding student funding, applying for student loans, contribution to fees etc.

Throughout the year, outside speakers from organisations such as the Armed Services and other professions also visit the school. Representatives from several universities – local and mainland, including Oxbridge, are invited to give in-school presentations followed by question and answer sessions, giving our students the opportunity to gain further knowledge about each establishment. Students in Year 14 also attend Open Days at QUB, UU and Trinity College Dublin, a UCAS Convention and careers conferences for professions such as law, medicine, pharmacy, dentistry and engineering.

With a dedicated team of Careers teachers, supported by a full-time Careers secretary/ administrator, a well stocked, continually updated library with an 'open door' policy, Bangor Grammar School offers an extremely comprehensive service to each of our students. We believe that the best interests of our boys must be at the centre of all that we do in the Careers Department.

THE SCHOOL DAY

- 8.50 a.m.** Registration in Form Rooms.
- 9.00 a.m.** Assembly: a short corporate act of worship led by the Headmaster or a Vice-Principal or by a Senior Teacher or Head of Year. *
- 9.10 a.m. – 3.25 p.m.** Teaching in classes. Each year has timetabled games one afternoon per week.
There is a fifteen minute 'short break' mid-morning. Years 8, 9 and 10 take lunch from 12.55 - 1.40 p.m. and Years 11-14 take lunch from 1.30 - 2.15 p.m.

* If, on the grounds of conscience, a parent does not wish his/her son to participate in the act of worship or in Religious Education classes, alternative arrangements are made after application to the Headmaster.

Cafeteria - Boys can purchase high quality food from '*Bee Gees*', the school's award-winning cash cafeteria. The extensive lunch-time menu choice is complemented by a wide range of snacks available before school and at break time. Sixth Formers have their own separate common room and coffee bar.

Uniform - Boys are required to wear uniform in school and while travelling to and from school. Details of uniform regulations are given before joining the school.

SPORT

Bangor Grammar School has long been recognised for the very high standard of provision for Physical Education and Sport.

In Physical Education we aim to provide an enjoyable and satisfying programme, with opportunities for every pupil to develop physically, socially, emotionally and cognitively. The Physical Education Curriculum offers a comprehensive range of learning experiences to meet the needs of individual pupils and encourages active involvement by all as performers, observers and officials.

A large number of dedicated staff provide expert and enthusiastic teaching in a wide variety of sports. The Clarke Hall provides good indoor facilities on campus. The school playing fields are situated on the Ballymacormick Road. Use is also made of the hockey and athletic facilities at Ballykillaire, the Bangor Leisure Centre, Ward Park, Kingsland and local Golf Clubs.

Sports offered in the extra-curriculum programme include Athletics, Badminton, Basketball, Cricket, Cross-Country, Golf, Hockey, Rugby, Soccer, Sailing, Squash, Swimming, Table-Tennis and Tennis.

Whilst talented boys are encouraged to aim for the highest peak of achievement, the overriding aim is that boys should enjoy their sport and benefit from it.

HEALTH PROMOTION

For two years running the School has won an award in the Action Cancer sponsored 'Health Action Awards Scheme'. The 2008 citation read "Bangor Grammar School has shown an outstanding commitment to promoting healthy activities for pupils and impressed us with its determination to improve pupils' lifestyles". The School gives priority to healthy living through *Bee Gee's* healthy eating menus and promotions, the health programme in *Learning for Life and Work*, the work of our School Nurse, the 'No Smoking' programme and our after school activities.

EXTRA-CURRICULAR ACTIVITIES

The school complements the academic curriculum with a wide range of other activities catering for the cultural, leisure and adventure interests of boys throughout the school.

The **Dramatic Societies** and the **Music Department** provide experience of the performing arts. The annual school play involves both boys from this school and girls from other local schools, while many junior pupils have the opportunity of participating in the annual House Drama Festival. Large numbers of boys take instrumental tuition and participate in the orchestra, concert band, choirs and instrumental ensembles, playing and singing at concerts and services in school and at various prestigious venues.

The school encourages its pupils to be involved in the local and wider communities. Meeting the needs of others is the goal of the **Community Action Team** which fosters close links with a local special care school and also sponsors one child overseas. Money for local, national and international charities is raised through the concert band's concerts, carol

services, non-uniform days and a host of sponsored activities throughout the year.

The Combined Cadet Force and the **Duke of Edinburgh** organisations aim to enhance the self-confidence of those young people seeking an adventure activity. The two sections of the CCF, namely the Army and Royal Navy, involve girls from Glenlola Collegiate School, and the Duke of Edinburgh Scheme provides training and access to the Silver and Gold Award levels. Senior pupils take part every other year in a **World Challenge Expedition**, in which they participate in a community service project and a physically demanding trek in various parts of the world. So far they have travelled to Costa Rica, Tanzania, Thailand and India. As part of the school's celebration of its 150th anniversary, a party of pupils and staff travelled to Uganda during the summer of 2007 to construct a new primary school. The wider Bangor Grammar School community raised over £30,000 to fund the building of the new school.

The School supports a wide range of charities throughout the year by way of special events, non-uniform days and concerts given by the Concert Band, especially at Christmas.

The extensive range of extra-curricular clubs and societies is listed below:

SPORTING

Athletics	Hockey
Badminton	Rugby
Basketball	Sailing
Cricket	Skiing
Cross-Country	Squash
Football	Swimming
Golf	Table Tennis
	Tennis

OTHER

Abaana Project	Gryphon Editorial Committee
Art Club	Homework Club
Bridge Club	Instrumental Ensembles
Chess Club	Lighting and Sound Teams
Choir	Library Administration
Combined Cadet Force	Orchestra
Community Action team	Politics Society
Concert band	Reading Clubs
Debating Society (Senior & Junior)	Scripture Union (Junior & Senior)
Dramatic Society (Junior & Senior)	War Hammer Club
Duke of Edinburgh Award Scheme	World Challenge

PREPARATORY SCHOOL

Connor House is the co-educational preparatory school of Bangor Grammar, situated on Clifton Road and bordering the Grammar School campus.

It is a single stream entry school with seven classes from P1 – P7. There are no composite classes. There is a staff of five full-time and four job-share teachers, a P.E/Games specialist and two part-time members of Pre-prep staff. Classroom Assistants and a School Secretary are also employed.

A co-educational pre-school class operates in purpose-built accommodation. Pupils of 3-4 years of age attend daily morning sessions in term time from 9.00 – 11.45 am. The co-educational status adopted by Connor House provides a continuity of education for girls and boys from 3 – 11 years.

Connor House offers a broad and balanced curriculum with technology, ICT, class/instrumental music and transfer science taught in the Grammar School. Pupils are encouraged to participate in a wide range of extra-curricular activities which include a variety of sports, music, scripture union, choral/verse speaking, art and drama.

The preparatory school, with its high staff : pupil ratio endeavours to promote the well-being of each child in order that his/her maximum potential, both socially and academically, is reached. This is achieved within a caring school environment in which pupils are stimulated and encouraged.

LINKS WITH OTHER SCHOOLS

While Bangor Grammar School is an all-boys school, there are close links with the girls' grammar school in the town, Glenlola Collegiate. The cast of the senior play normally includes girls from both Glenlola Collegiate and Bangor Academy. Boys and Glenlola girls also participate together in Scripture Union meetings and Debating. The Contingent of the Combined Cadet Force is a joint contingent between Bangor Grammar School and Glenlola Collegiate.

The School is a member of the Bangor Learning Partnership, comprising the four post-primary schools in Bangor, BGS, Glenlola Collegiate, Bangor Academy and St Columbanus. This enables sixth form pupils to study a level 3/A Level course at one of the partner schools.

SCHOOL POLICIES

The school has written policies on the pastoral and academic aspects of school life. Parents can obtain a copy of any policy, including anti-bullying, child protection, discipline and special educational needs on request from the school office or via the school website.

DRUGS EDUCATION POLICY

Rationale

A drug is any substance (including alcohol, tobacco, other non-prescribed, and prescribed drugs) which has the effect of altering a person's thinking and/or behaviour. Dealing meaningfully with drugs and related issues involves the whole school community - pupils, staff, parents, governors and the relevant support agencies.

Bangor Grammar School recognises that misuse of drugs is an aspect of our society but condemns and prohibits unlawful possession of, use of, or dealing in drugs and drug-related substances.

Educational Aims and Objectives

The primary aim is to promote the health and well-being of our pupils and encourage a healthy lifestyle, sustaining pupils in their resolve never to experiment with drugs. Those who may be tempted to experiment are encouraged to resist and those who may use drugs regularly or occasionally, are made aware within the programme of the consequences of their decisions, provided with information on sources of help and encouraged to stop.

To this end, accurate and current information is provided on the risks and legal consequences of drug usage. This information is given in a manner which encourages responsible decision making and explores strategies to deal effectively with pressures from society and peers.

Delivery of the Drugs Education Programme

Drugs education is a whole school issue but is taught mainly through the Learning for Life and Work Programme, Religious Education and Science.

Implementation of the Drugs Education Policy

One designated teacher co-ordinates the school's Drugs Education Programme, and an additional designated teacher has responsibility for the co-ordination of school procedures for handling suspected drug misuse and close liaison with related outside agencies. Each member of staff is responsible for promoting drugs education awareness.

Given the serious nature of drug misuse, where a pupil discloses personal usage the staff member must inform the designated teacher for drug misuse who will follow agreed procedures. Heads of Departments, in tandem with the teacher in charge of Health and Safety, are responsible for the safe storage of all harmful substances.

Training and Information

All staff are to be aware of the School's Drugs Education programme and its procedures for handling suspected drug abuse. Appropriate training is given to those members of staff who deliver the programme, and other staff are updated on general drugs issues.

Parents' involvement in promoting and supporting the aims of drugs education is encouraged and facilitated. In the event of a drugs related incident, the parents will be informed and their active co-operation sought.

Complaints Procedure

Any pupil who has a concern related to the misuse of drugs should inform his Head of Year or any other member of staff. Any parent with a similar concern, or complaint about the programme or its delivery should, in the first instance, contact the relevant designated teacher or Head of Year.

Evaluation

The designated teachers in consultation with staff will regularly monitor the implementation and maintenance of the school's Drug Education Policy so that Senior Management may be fully informed and enabled to evaluate its effectiveness.

ADMISSIONS CRITERIA 2009

Preamble:

Bangor Grammar School has traditionally drawn from all sections of the community irrespective of religious affiliation, ethnic or social origin. The only requirement, apart from personal good character, has been the ability to benefit from the type of education offered.

Over recent decades the demand for places has always exceeded the number of places available. In accordance with regulations laid down by the Department of Education, the Board of Governors herein publishes the criteria which it will use in the selection of boys for entry into Year 8 before the start of the school year 2009/10. **It should be noted that a reciprocal arrangement, as indicated in criterion b(iii) within each grade, exists with Glenlola Collegiate School.**

These criteria will apply in 2009/10. Admissions policy will be reviewed by the Board of Governors in the light of legislative or regulatory developments during the year.

The numbers accepted under these criteria are subject to the constraint of the admissions number agreed with the Department of Education.

Duty to verify

The Board of Governors reserves the right to require such supplementary evidence as may be necessary to support or verify information relating to any of the admissions criteria on any application form or transfer form. The provision of false or incorrect information or the failure to provide information within the deadlines set by the School may result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's transfer form.

CRITERIA

- A (a) Preference will be given to boys awarded Grade A in the Transfer Procedure tests.
- (b) If, at any stage in the procedure, there are more applicants, who qualify for priority within the terms of any single criterion, than there are places available, subsequent criteria will be used to decide which pupils should be admitted.
- (i) Membership of the School's own Preparatory Department.
 - (ii) Sons of members of the School's staff.
 - (iii) Boys with brother(s) currently in attendance at the school or sister(s) currently enrolled in Glenlola Collegiate School.**

- (iv) Boys whose brother(s) previously attended the school.
- (v) Boys whose father previously attended the school.
- (vi) Boys transferring from those Primary Schools listed in Table 1 below.
- (vii) Pupils who are resident within the North Down Borough.
- (viii) Other boys with this grade.

In the event of over subscription after all relevant criteria have been employed, priority will be given to boys who live in closest proximity to the school, the distance being calculated in a straight line by the Ordnance Survey of Northern Ireland.

B (a) Preference will be given to boys awarded Grade B1 in the Transfer Procedure tests.

(b) Criteria as detailed in paragraph A (b).

C(a) Preference will be given to boys awarded Grade B2 in the Transfer Procedure tests.

(b) Criteria as detailed in paragraph A (b).

D(a) Preference will be given to boys awarded Grade C1 in the Transfer Procedure tests.

(b) Criteria as detailed in paragraph A (b).

E (a) Preference will be given to boys awarded Grade C2 in the Transfer Procedure tests.

(b) Criteria as detailed in paragraph A (b).

F Please note that, except where there are special circumstances (see below), pupils will be admitted strictly in the order of the transfer grade obtained.

G Candidates awarded Grade D in the Transfer Procedure tests will, in most cases, find the rigour of the school's academic programme beyond their capabilities. The school will, therefore, normally seek permission from the Department of Education not to admit such candidates.

SPECIAL CIRCUMSTANCES

Grammar schools must admit pupils strictly in the order of the Transfer Grade which they obtain, subject only to the consideration of medical or other problems which may have affected performance in the Transfer Test(s) and which are supported by documentary evidence of a medical or other appropriate nature. These 'medical or other problems' are commonly referred to as "special circumstances".

DETAILS OF MEDICAL OR OTHER PROBLEMS:

Where it is claimed that a pupil's performance in the Transfer Tests has been affected by a medical or other problem, independent documentary evidence of its existence **must** be provided to the school. Where the problem is a medical one of short term duration which affected the pupil only at the time of the Transfer Tests the school will require the production of evidence that the pupil was examined by a medical practitioner in relation to the illness.

Where the problem is of a non medical nature the parents should set out in the Transfer Form precise details of the problem and append any appropriate documentary evidence to corroborate its existence.

EDUCATIONAL EVIDENCE:

Sufficient objective comparative documentary evidence must be provided by the parents and the Primary School and accompany the Transfer Form to enable the School to reach a decision.

The following information **must** be provided:-

- The number of pupils in his/her P7 class and the number taking the tests.
- All the pupil's school test results in English, Mathematics, Science and Technology (ie internal school tests and standardised tests) from the beginning of the Key Stage 2 period (ie P5), compared to the results for the same tests of all the other members of his/her P7 class and the transfer grades of the other members of his/her P7 class. In the case of small schools, or schools where very few pupils take the Transfer Tests, it will be appropriate to include the same comparative information in relation to pupils who have taken the Transfer Tests in the previous year(s). A sample form (SC1) for this purpose is set out on pages 129/130. Only the pupil claiming Special Circumstances should be identified. All other pupils in the comparative picture should be anonymous.

The Primary School Principal's comments on the pupil's academic achievements in comparison with the other members of his/her P7 class who received the same or a higher grade in the Transfer Tests are also requested.

It is emphasised that **the onus is on the parents** to ensure that the above information is provided by the primary school. Failure to provide such information may result in the school being unable to consider the application for Special Circumstances.

Having considered 'Special Circumstances', any upgraded candidates will be considered under the criteria laid out in Sections 'A-E'.

SPECIAL PROVISION:

Special provision is necessary for:

- Boys whose parents wish them to transfer to grammar schools from schools outside Northern Ireland
- Boys who have received more than half their primary education outside Northern Ireland
- Boys, entered for the Transfer Tests, who because of unforeseen and serious medical problems, which are supported by medical evidence, were unable to participate in the Transfer tests.

Boys for whom special provisions apply will be considered by the Board of Governors or the Selection Committee, adhering to the guidelines contained on page 8 of this booklet.

NB. It is the responsibility of parents to ensure that any information which is relevant to these criteria is included in, or is attached to, the Transfer Form.

METHOD OF SELECTION

The Board of Governors delegates the selection of pupils for admission to the school to the Headmaster. He, in turn, chairs the selection committee which consists of the Headmaster, the Vice-Principals and such other senior staff as are deemed necessary from year to year.

The selection is carried out in accordance with the criteria drawn up by the Board of Governors and published, as required, in advance of the time when parents have to give on the Transfer Form their preferred options of secondary level schools for their children.

Admissions criteria for boys seeking entry to Bangor Grammar School into Year 8 after the start of the school year 2008/9.

1. Selection of boys seeking entry as above is delegated to the Headmaster who may make the selection himself or with the assistance of the selection committee.
2. The admissions criteria above will normally apply. Applicants who come from other jurisdictions must, in the judgement of the Headmaster, be of such academic calibre and commitment as to be able to benefit from the education provided by the school. The Headmaster will require the applicant to undergo a 'Special Test' by an educational psychologist of the South Eastern Education and Library Board.

Table 1: Primary schools referred to in Criterion (vi):

Abbey P.S.	Groomsport P.S.
Ballyholme P.S.	Kilcooley P.S.
Ballymagee P.S.	Kilmaine P.S.
Ballyvester P.S.	Londonderry P.S.
Bangor Central P.S.	Millisle P.S.
Bloomfield Road P.S.	Newtownards Model P.S.
Carrowdore P.S.	Rathmore P.S.
Castle Gardens P.S.	Rockport School
Clandeboyne P.S.	St Anne's P.S.
Connor House Prep.	St Comgall's P.S.
Crawfordsburn P.S.	St Malachy's P.S.
Donaghadee P.S.	Towerview P.S.
Glenraig I.P.S.	Victoria P.S.
Grange Park P.S.	

APPLICATIONS AND ADMISSIONS

	Applications			Admissions		
	2006	2007	2008	2006	2006	2008
Grade A	81	69	75	81	69	74
Grade B1	21	29	25	21	29	25
Grade B2	22	26	19	22	26	19
Grade C1	10	23	23	10*	8*	3*
Grade C2	7	17	17	1	1*	0
Grade D	5	10	9	2*	3*	2*
Others	0	2	3	0	2	3*
Total	146	176	170	137	137	126

*** Candidates admitted on the grounds of appeal OR admitted under special provision.**

GCSE RESULTS 2007/08

Year 12 pupils

Number of pupils in Year 12 on 31 October 2007	:	137	
			[2006/07]
Entered for 7 or more subjects	:	98.0%	[99.3%]
Achieving 7 or more Grades A* - C	:	81.0%	[83.5%]
Achieving 5 or more Grades A* - C	:	90.0%	[91.2%]

Subject	Entries						
		A*	A	B	C	D	E
Accounting & Finance	25	20.0	40.0	28.0	8.0	0	0
Additional Mathematics	46	15.2	13.0	21.7	19.6	13.0	2.2
Art & Design	32	0	25.0	28.1	25.0	6.3	12.5
Biology	105	3.8	12.4	32.4	39.0	11.4	0
Business Studies	35	5.7	42.9	22.9	22.9	2.9	0
Chemistry	73	4.1	16.4	35.6	35.6	6.8	0
Chinese	1	100	0	0	0	0	0
Drama	49	4.1	49.0	36.7	6.1	4.1	0
English	135	5.2	23.7	43.0	22.2	5.9	0
English Literature	133	6.0	21.1	36.1	24.1	8.3	0.8
French	80	13.8	18.8	23.8	17.5	17.5	7.5
Geography	82	2.4	18.3	36.6	22.0	15.9	3.7
German	33	3.0	33.3	18.2	24.2	18.2	3.0
History	84	9.5	26.2	34.5	21.4	4.8	1.2
ICT	57	38.6	36.8	14.0	7.0	1.8	0
Mathematics	185	19.5	28.6	28.6	18.4	3.2	0.5
Music	11	18.2	45.5	27.3	9.1	0	0
Physical Education	41	12.2	34.1	29.3	9.8	9.8	4.9
Physics	78	7.7	21.8	20.5	29.5	17.9	2.6
RE	68	16.2	26.5	25.0	13.2	5.9	1.5
Spanish	19	0	0	5.3	5.3	26.3	36.8
Technology	24	4.2	29.2	33.3	20.8	12.5	0

AS and A LEVEL RESULTS 2007/08

Year 13 and 14 pupils:

Number of pupils in Years 13 and 14 on 31 October 2007: 209

AS LEVEL

			[2006/07]
Entered for 3 or more subjects	:	100%	[100%]
Achieving 3 or more Grades A - C	:	62%	[61.9%]
Achieving 2 or more Grades A- E	:	97.2%	[100%]

SUBJECT	No. of entrants	% of entrants obtaining grade					
		A	B	C	D	E	U
Art	10	0	70	20	10	0	0
Biology	25	28	32	24	8	8	0
Business Studies	25	12	24	8	32	8	16
Chemistry	11	18.75	6.25	18.75	6.25	18.75	31.25
English Literature	28	21.43	14.28	35.71	10.71	14.28	3.57
French	13	30.76	23.07	15.38	15.38	0	15.38
Geography	33	42.42	18.18	33.33	3.03	3.03	0
German	2	50	50	0	0	0	0
History	49	24.48	40.81	22.44	4.08	8.16	0
I.C.T.	31	45.16	45.16	9.67	0	0	0
Mathematics	52	19.23	17.3	17.3	13.46	9.61	23.07
Further Mathematics	11	36.36	27.27	18.18	18.18	0	0
Music	4	50	25	25	0	0	0
Physics	29	6.89	31.03	10.34	13.79	17.24	20.68
Physical Education	14	28.57	21.42	35.71	0	14.28	0
Religious Studies	20	50	40	5	5	0	0
Politics	31	19.35	35.48	19.35	12.9	6.45	6.45
Spanish	1	0	0	100	0	0	0
Technology	9	11.11	55.55	22.22	11.11	0	0
Theatre Studies	16	43.75	37.5	18.75	0	0	0

ADVANCED LEVEL

[2006/07]

Entered for 3 or more subjects	:	100%	[100%]
Achieving 3 or more Grades A - C	:	70.1%	[75.5%]
Achieving 2 or more Grades A - E	:	100%	[100%]

Subject	Entries						
		A	B	C	D	E	U
Art & Design	9	22.2	22.2	55.6	0	0	0
Biology	19	47.4	21.1	21.1	10.5	0	0
Business Studies	11	0	63.6	27.3	9.1	0	0
Chemistry	12	41.7	25.0	8.3	0	25.0	0
Drama	15	40.0	33.3	20.0	6.7	0	0
English Literature	36	25.0	25.0	44.4	5.6	0	0
French	7	14.3	14.3	42.9	14.3	14.3	0
Further Mathematics	4	25.0	0	50.0	25.0	0	0
Geography	25	32.0	44.0	20.0	4.0	0	0
German	2	0	0	0	50.0	50.0	0
History	34	38.2	29.4	23.5	2.9	5.9	0
ICT	23	30.4	43.5	13.0	13.0	0	0
Mathematics	29	51.7	13.8	10.3	6.9	6.9	10.3
Music	5	0	100	0	0	0	0
Politics	28	10.7	64.3	7.1	3.6	7.1	7.1
Physical Education	16	12.5	6.3	37.5	18.8	25.0	0
Physics	14	14.3	35.7	28.6	21.4	0	0
RE	8	25.0	50.0	12.5	12.5	0	0
Technology	3	33.3	66.7	0	0	0	0

BANGOR GRAMMAR SCHOOL COMPARATIVE PERFORMANCE IN PUBLIC EXAMINATIONS 2004/05 to 2006/07

Performance indicator	2004/05		2005/06		2006/07	
	BGS	NI average	BGS	NI average	BGS	NI average
% achieving 5+ GCSEs at Grades A* - C (or equivalent)	88	96	96	96	90	96
% achieving 7+ GCSEs at Grades A* - C (or equivalent)	81	91	90	90	79	91
% achieving 3+ A levels at grades A - C (or equivalent)	68	71	78	73	75	74
% achieving 2+ A levels at grades A - E (or equivalent)	100	99	100	99	99	99

BANGOR GRAMMAR SCHOOL ACADEMIC STAFF

Headmaster: S D Connolly, M.A. **Academic Vice-Principal:** D Cairnduff, B.A., M.Ed.
Pastoral Vice-Principal: E P Huddleson, B.Ed., MSc., PQH(NI)

Senior Masters: A J Mackie, B.A. C C J Harte, B.A., H.Dip.Ed.
S Robinson B.Sc. C M McDonald, M.Sc., PQH(NI)
J B Wilson B.A, PQH (NI)

(Key: *italics* denotes Head of Department * denotes Head of Year)

Art:

Mrs C N Steele, B.A.

Mrs M C Allsopp, B.A.

Miss C Champion, B.A. (part-time)

Ms S Stockdale, B.A. (part-time)

Business Studies:

* *D Robinson, B.Sc. (Econ), MBA, M.Ed., FCIEA (Yr 14)*

* S Sinclair, M.A. (Yr 8)

Computing:

Ms M Garland, B.A., M.Sc.

Drama:

Mrs J K Payne, B.Sc., A.T.D.

D P Cunningham, M.A.

English:

G. Greer, B.Ed., M.A., Ad. Cert. Ed.

D Cairnduff, B.A., M.Ed.

W R Stevenson, B.A., ATCL

Mrs P H Bates, B.A.

* Mrs M E L Cree, B.A.(Yr 9)

A M Gray, B.A.

Geography:

S A Beggs, B.Sc.

C C J Harte, B.A.

D Gallagher, B.A.

M Dickson, B.Sc.

History:

S.J. Wolfenden, M.A.

A J Mackie, B.A.

* Miss A Chapman, B.A. (Yr 13)

P. Scullion, B.A.

Home Economics

Mrs L McDermott, BA.

Languages:

W A Cree, B.A., M.Ed. (German)

Mrs I S Weir, B.A. (French)

Mrs R Shaw, B.A.

Mrs M C Sheeran, B.A. (Spanish)

A McCrea, B.A.

S Chapman B.A.

BURSAR: Mrs F L Woods, B.Sc., F.C.A

LIBRARIAN: Mrs A Cowdrey, B.Sc.(Econ), PGCE

Learning for Life and Work:

Mrs M Faulkner, B.Sc., Ph.D.

Mathematics:

Mrs K Quinn B.Sc.

Mrs C. McGilton B.Sc. / Mrs S C Forbes B.Sc. (job share)

S Robinson B.Sc.

* S W Stevenson, B.Sc., Ph.D., PQH(NI), FCIEA (Yr 11)

* A Walker, B.Eng., M.Sc. (Yr 10)

J. Todd, B.Sc.

D A Hinds, B.Eng.

Music:

J Rea, M.A., LTCL

Miss C Evans, M.A., B.Ed.

M.Fenn, B.A. (part-time)

Physical Education:

D Kennedy, B.Sc.

D Napier, Cert.Ed.

S M Hennessey, B.A.

D Holley, B.A.

Politics:

* *Miss A Chapman, B.A. (Yr 13)*

J B Wilson, B.A.

Religious Education:

M S Nesbitt, B.D.

Mrs L Henry, M.A., M.Sc. (Part-time)

Mrs S Crawford, B.Th.

Science:

N A Nowotarski, B.Sc. MRes. (Biology)

A Cardwell, B.Sc., B.Agr.

Ms C L Mills, B.Sc., Ph.D.

B M Smith, B.Sc., Ph.D. (Chemistry)

J W Culbert, B.Sc.

* B S M Christy, B.Sc.(Yr 12)

Mrs R McKee, B.Sc.(Physics)

F Gilmour, B.Sc.

C McGrath, B Eng., M.Sc., M.Phil.

Technology:

J T Titterington, B.Eng. Electrical & Electronic Eng.

C M McDonald, M.Sc.

C H M Turner, B.Ed. (Tech. & Design)

M R Black, B.Ed. (Tech. & Design)

HEADMASTER'S PA: Mrs S Cordner, B.A.

6th FORM STUDY: Mrs K Will, BA, Mrs K Aitken, BA

PARENTS' ASSOCIATION

There is an active Parents' Association in the school. It is concerned primarily with organising social and fund-raising events aiming to:

- ⊙ promote co-operation with the school
- ⊙ improve school amenities
- ⊙ advance the educational standards and prestige of the school

On the educational side, the Committee has organised a series of discussions on subjects of topical interest. These have included careers, university entrance, computing for beginners, information on GCSE, student exchange, the common curriculum and drugs awareness.

The Committee also maintains an active and varied social programme. Some of the events included are barbeques, antique roadshows, treasure hunts, table quizzes and musical evenings.

Over the years, the Association has provided funding for a wide range of audio-visual and sports equipment.

Membership is open to parents of all boys attending the School.

USEFUL INFORMATION FOR NEW PARENTS

Headmaster:	S.D. Connolly, M.A.
Bursar:	Mrs F L Woods, BSc., F.C.A.
Headmaster's PA:	Mrs S E Cordner, B.A.
Chairman, Board of Governors:	J. Gillvray, OBE, BSc., CEng, FICE, FIHT

Requests for further information regarding the school should be made in the first instance to the Headmaster's PA.

School address:	13 College Avenue, Bangor, Co. Down, BT20 5HJ.
Telephone:	(028) 9147 3734
Fax:	(028) 9127 3245
E-mail:	info@bgs.bangor.ni.sch.uk
Web Site:	www.bangorgrammarschool.org.uk

SUMMARY OF POLICY FOR SCHOOL FEES AND CHARGES

Bangor Grammar School is a voluntary grammar school and will therefore charge an annual capital fee within the limits set by the Department of Education. This is at present £140 per annum. An additional £30 per annum voluntary contribution towards capital projects is also requested.

The school provides a cash cafeteria lunch service to reflect changing trends in school meal provision. It is recognised that some parents may wish to contact the South Eastern Education & Library Board to establish whether their son can obtain a free lunch and the school is willing to assist parents in this process.

In accordance with the policy stated by the Department of Education, the provision of the common curriculum by Bangor Grammar School is free of charge. However, certain additional activities such as voluntary educational visits, instrumental tuition and related music exams, and school tours or trips will be charged as and when the occasion arises.

In addition, in order to allow the highest standards of provision for our boys, the Board of Governors levies voluntary charges to assist with the provision of educational material and extra-curricular activity. The 08/09 rate of supplementary contribution is £210 per annum.

The fee payer has the option to pay fees monthly or termly. Monthly fees are invoiced annually in advance and are settled over ten equal instalments from October to July. Termly fees are invoiced in advance on a termly basis and must be settled within 30 days.

DATES AND HOLIDAYS 2009-10

Christmas Term 2009	August	Tuesday 25 and Wednesday 26	Year 8 Induction
	August	Thursday 27	Year 8, Year 13 and other new pupils
	August	Friday 28	All Year Groups
	August	Monday 31	Baker Day
	October	Monday 26 – Friday 30 (incl.)	Half term
	December	Tuesday 22	End of term
Easter Term 2010	January	Monday 4	Term begins
	February	Monday 15 – Friday 19 (incl.)	Half Term
	March	Friday 26	End of term
Summer Term 2010	April	Monday 12	Term begins
	May	Monday 3	May Day
	June	Wednesday 30	End of term

Notable Achievements 2007/2008

Academic

Drew Magowan.....	Third place in Northern Ireland in GCSE Technology
Kristopher Lambert.....	First place in Northern Ireland in GCSE Financial Services
Sam Donaldson	Second place in Northern Ireland in GCSE Financial Services
Scott Marks	Third Place in Northern Ireland in GCSE Financial Services
Chris Eccles	Place in University College, Oxford, to read Physiological Sciences

Athletics

Mark Patterson	Waterford Crystal Juvenile Star Award for Co. Down Ulster Elite Athletics Squad Winner Ulster age groups 800m Winner Irish age groups 800m Selected for Northern Ireland in the Celtic Games Qualified for Youth Commonwealth Games
Gareth Irvine.....	Winner Ulster Schools' Intermediate Discus Winner Ulster age groups Discus Competed in UK Schools Games
Conor McGrattan	Winner Ulster age groups Javelin Northern Ireland No.1 in Javelin age group Ireland No.2 in Javelin age group Represented Ulster in Irish age-group championships Represented Northern Ireland in the Celtic Games Irish age group development squad
Karl Lamont Winner	Ulster age groups Javelin Represented Ulster in Irish age-group championships Represented Northern Ireland in the Celtic Games Irish age group development squad
Minor Boys' Relay Team	Winners Ulster Schools' Minor Boys' relay

Badminton

Minor Team	Winners Ulster Schools' Division 2 League
Junior Team	Winners Ulster Schools' Division 2 League Runners-up Irish Schools' Championships
Chrisanto Espana} Curtis White} David Taylor}	Selected to play for Ulster Schools

Bridge

Andrew Clegg	}	Winners All-Ireland Schools' Pairs
Lee Williams	}	Championship
		Selected for Northern Ireland U20 Team
Andrew Clegg	}	
Lee Williams	}	Runners-up All Ireland Team Championship
William McKeown	}	Third place U20 Interprovincial Championship
Lee Williams	}	

Combined Cadet Force

Andrew Henry	.....	Winner Pico Class CCF National Regatta
Jack Irwin	.....	Merchant Navy Scholarship

Cricket

Andrew Nixon	.....	Selected for Ulster Schools' U19 XI
Mark Nixon	.....	Selected for Ulster Schools' U19 XI
Chris Burns	.....	Selected for Ulster Schools' U15 XI
1 st XI	.....	Winners Ulster Bank Schools' Cup
		Joint winners McCullough Cup
		Winners Eadie Shield
U13 XI	.....	Plate Finalists
U12 XI	.....	Runners-up Mourne Cup

Cross Country

Senior Boys	.....	Winners District Championships
		Runners-up Ulster Schools' Championships

Debating

Jonathan McCullough	.....	Finalist Northern Ireland Schools' Debating Competition
Conor Ardill	Finalist Northern Ireland Road Safety Public Speaking Competition

Drama

Martin McDowell	Selected for National Youth Theatre
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Duke of Edinburgh's Award

Gold Awards	6 awards
Silver Awards	16 awards

Fencing

Jonathan Simpson	Represented Northern Ireland in Foil at the UK School Games
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Golf

Mark Weatherall	Runner-up Ulster Schools' Junior Golf Championship
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Hockey

Tim Lennon Irish U15 XI Development Squad

Music

Rory Ingham ATCL Diploma

Phillip Kennedy Rodolphus Choir
Scored 144 in Grade 8 Singing

Rugby

Philip Whyte Selected for Ulster Schools' U18 XV

Medallion XV Quarter-finalists Medallion Shield

Sailing

Jonathan Henry 25th (Laser 4.5 class) in the UK Laser Dinghy
National Championships

Andrew Henry 46th Topper World Championships
15th Irish National Mirror Dinghy
Championships

Swimming

Senior Team Winners Ulster Grammar Schools' Cup

Relay Team Winners of MTR and FTR senior relay
Ulster Secondary Schools' Championships
Runners-up in MTR and FTR senior relay in
Ulster Grammar Schools' Championship
Runners-up in MTR and FTR senior relay in
Irish Schools' Championship.

Alan Hawthorne Runner-up Senior IM in Ulster Grammar
Schools' Championships

Robert Hoal Winner Senior Freestyle/Runner-up Senior
Backstroke in Ulster Grammar Schools'
Championship
Winner Senior Freestyle/Winner Senior IM
in Ulster Secondary Schools' Championship
Runner-up Senior IM/3rd Senior Freestyle in
Irish Schools' Championship
Selected for Irish Schools' Team

Mark Angus Selected for the Ulster Schools' Training Squad

Paul Angus Ulster Junior Interprovincial Squad

Table Tennis

Senior Team Runners-up in U19 Ulster Schools' League
Competition

Tennis

Minor Boys' Team Ulster Minor Boys' Schools' Cup

Aaron Stubbs Selected for Ulster U14 team